**Required Reading**

**Reread the short story "On the Sidewalk Bleeding" by Evan Hunter.**

While the story is an older one, its characters should be accessible to you. Read the story again and think about the story's theme (note: longer works of fiction such as novels can have more than one theme).

**Discussions**

Complete the following assignment and submit your work to the teacher.

*By carefully reading through "On the Sidewalk Bleeding", you will create a* ***Quotation Gallery****, one that you will share with your fellow students.*

*Pull quotations out of the story that are meaningful and that lead us toward understanding the concept of theme.*

*Use the following chart to structure your quotation gallery. For each of the categories, find a minimum of two quotations:*

|  |  |  |  |
| --- | --- | --- | --- |
| ***Category***  | ***Example #1***  | ***Example #2***  | ***Example #3***  |
| *Character*    |    |    |    |
| *Conflict (define type e.g. Person vs. Self; Person vs. Person; Person vs. Environment)*    |    |    |    |
| *Setting*    |    |    |    |
| *Symbols*    |    |    |    |

 **Assignment**

**Complete the following assignment and submit your work to the teacher.**

**STEP ONE**

Using the formula for theme, define in one sentence the theme of "On the Sidewalk Bleeding". What you write should be a statement, ending in a period, not a question mark. Be detailed.

**Theme = human emotion/condition + reason**

**STEP TWO**

For two other stories from this short story unit - using the formula for theme - define their themes.