**Article: “China Effect Stuns Education Researchers”**

1. **Define the following terms:**

a. China effect b. Generation 1.5 c. Immigrant effect

d. Immigration hustle e. Brain gain

f. Intergenerational transmission of education

1. **Use the Social Exchange Theory to explain Generation 1.5 and their parents.**
2. **How do other immigrants compare to Chinese immigrants in terms of a post-secondary education?**
3. **How did the researchers cancel out variables (e.g. parents with higher education) that might influence the results?**
4. **In cases where one parent was an immigrant and the other is not, was the difference in the likely-hood of the child going to university dependent on the sex of the immigrant and if so explain how and why.**
5. **How do you explain the immigrant thirst for education?**
6. **What is the Chinese cultural influence?**
7. **What other benefits does Generation 1.5 have for society as a whole?**
8. **Is there an immigration effect different in Europe? Why or why not? Why is Canada different?**
9. **Is there an immigration effect in the U.S. A.? What explains the difference between the two countries?**
10. **Explain the intergenerational transmission of education.**
11. **How does Finnie’s study ‘crystallize’ the success of Generation 1.5?**
12. **Why is the term Generation 1.5 effective?**
13. **Which other theoretical perspectives can be used to explain the China effect?**