**Unit 2 – Leaving Home**

1. Read chapter 3 of your textbook (Early Adulthood). Define the following terms.
   1. Abstract
   2. Adolescence
   3. Adulthood
   4. Age of Majority
   5. Credentialism
   6. Education Inflation
   7. Mentor
   8. Transition
2. Please give thought and reflection to your responses on the following definitions:
   1. Age of Majority:
      1. Why do we have this? What does it tell us about society?
   2. Credentialism
      1. Explain the importance of this term for the family life in Canada. What does this term tell us about society?
   3. Education Inflation
      1. Explain how this term relates to the term Credentialism. What does this term tell us about society?
3. **The Transition to Adulthood in Earlier Times**: Referring to the text handouts, complete the graphic organizer to explain how the role of young adults has changed over time.

**Pre-Industrial Society**

|  |  |  |
| --- | --- | --- |
| Family | Employment | Education |
|  |  |  |

**Industrialization (Late – 1800’s)**

|  |  |  |
| --- | --- | --- |
| Family | Employment | Education |
|  |  |  |

Twentieth Century

|  |  |  |
| --- | --- | --- |
| Family | Employment | Education |
|  |  |  |

1. Please List and describe 5 major ways in which the role of young adults has changed over the past 150 years.
2. Based on your knowledge and understanding of the roles that young adults play in the nineteenth century, what do you predict for the twenty-first century?
3. “Young people today have much easier live than their predecessor.” Discuss this statement.
4. Read pages 65-82. Using the Social Exchange Theory, identify the costs and benefits of living at home at the following times:

|  |  |
| --- | --- |
| Living at home while attending High School | |
| Cost | Benefits |
|  |  |
| Living at home while attending College or University and working part-time | |
| Cost | Benefits |
|  |  |
| Living at home while working at a first job after graduation | |
| Cost | Benefits |
|  |  |

1. When does leaving home become cost-effective, in your opinion?
2. What does being an adult mean to you? Explain you answer.
3. Explain why the following developments in education have occurred.
   1. Elementary education was made mandatory until the age of 14
   2. The school leaving age was raised to 16
   3. Eighty-five percent of high school students now graduate
   4. Eighty percent of high school graduates go on to post-secondary education
   5. More women than men attend college or university
   6. Forty-eight percent of workers with degrees participated in adult education
4. In a paragraph, explain how family, school and part-time work prepare young adults for an adult occupation, according to research. Choose examples from your own experience to support the explanation.